

MASTER OF MUSIC, PLAN A, MUSIC THERAPY SPECIALIZATION

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music.colostate.edu (<http://music.colostate.edu/>)

The Master of Music, Music Therapy Specialization at CSU is intended to provide Board Certified music therapists with advanced training in clinical skills and research. Our curriculum specializes in neuroscience and evidence-based music therapy to improve sensorimotor, speech and language, and cognitive function in children and adults who have disabilities. Specifically, the study of music therapy at CSU is designed to prepare music therapists for advanced clinical work in music therapy, as music therapy supervisors and administrators and for teaching positions at the college or university level.

Two master's curriculum tracks are offered: the first is a thesis program of 30 credit hours designed to provide students with the opportunity to complete a substantial research project. The second track is a 32-hour program that requires, in lieu of a thesis, additional coursework in music therapy, a final project, and a common final exam. Either program prepares the student to pursue doctoral study. Our academic curricula are approved by both the American Music Therapy Association and the National Association of Schools of Music.

Learn to work with people who have neurological disorders such as stroke, traumatic brain injury, Alzheimer's disease, Parkinson's disease, Huntington's disease, autism, developmental disorders, and multiple sclerosis.

The Master of Music, Plan A, Music Therapy Specialization is offered on-campus (<https://music.colostate.edu/music-therapy/>) or online (<https://www.online.colostate.edu/degrees/music-therapy/>).

Learning Objectives

Students who earn the degree will demonstrate advanced learning in clinical practice, research, and teaching. Specific objectives include:

1. Identify theoretical constructs from music therapy and related fields that underlie various clinical practices.
2. Define a variety of philosophies, approaches, and/or theories in music therapy.
3. Describe research according to ethical principles in a variety of methodologies to sufficiently address meaningful research questions in music therapy.
4. Implement a diverse and equitable approach to music therapy practice.

Admission

For information about the admissions processes to the Graduate School and School of Music, Theatre, and Dance, [please visit our website](#).

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. Please visit the **Office of the Provost and Executive Vice President** for special course fees.