

INTERDISCIPLINARY MINOR IN AMERICAN SIGN LANGUAGE

The Interdisciplinary Minor in American Sign Language will increase students' proficiency in the language and provide them with key tools for the workforce of the 21st century. Students receive a solid foundation in the way Deaf culture, Deaf history and language accessibility intersect with equality, human connections, and democratic processes. A minimum of 21 credits is required for the program.

Learning Objectives

A. Critical Analysis:

1. Articulate a critical understanding of the way language, culture, privileged and marginalized societies have shaped the Deaf and ASL community and the relationship with the majority "hearing" society.
2. Identify linguistic patterns, analyze sentence structure, and apply essential components of sign language grammar in professional and conversational settings.
3. Analyze and interpret the use of literary and storytelling techniques in American Sign Language, including rhymes, rhythm, and movement. Examine literature and film in its cultural and historical context.
4. Construct grammatically correct and well-articulated expressive videos in the target language, on literary, linguistic, and cultural topics.

B. Global and Cultural Awareness:

1. Conduct dynamic conversations in a culturally and socially appropriate manner with speakers of the target language in person and with the use of technology.
2. Reflect critically on their own socially and culturally constructed values and behavior patterns, through recognizing and appreciating cultural difference.
3. Explain the conceptual shifts between Deaf history and current Deaf movements and how these are relevant to Deaf rights in America and around the world.
4. Analyze historical and cultural Deaf perspectives from a variety of countries, including the topics of Deaf empowerment, Deaf identity, and the documentation and preservation of language and culture.

C. Written and Oral Communication in a Second Language:

1. Practice signed expressive communication to present information, describe and narrate personal experiences and events in a coherent, well-developed manner. Demonstrate contextual flexibility and appropriate register, applying proper advanced language techniques in a variety of professional and social interactions.
2. Exchange information and discuss opinions and individual perspectives on familiar topics of personal and public interest, both prepared and impromptu.
3. Present a coherent and persuasive argument, which demonstrates competent use of a variety of sentence structures, cohesive devices, and pertinent vocabulary.

4. Make effective use of written critical analysis on a variety of relevant topics, and articulate knowledge of the Deaf literary traditions-crafting works in poetry and creative formats (songs, handshape, letter & number stories etc.)

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select a minimum of 12 credits from the following:		12
LASL 200	Second-Year American Sign Language I	
LASL 201	Second-Year American Sign Language II	
LASL 296	Group Study-American Sign Language	
LASL 304	Deafness and American Sign Language	
LASL 347	American Sign Language for Professionals	
Select a minimum of 9 credits from the following upper-division courses: ¹		9
ANTH 335	Language and Culture	
BMS 300	Principles of Human Physiology	
BMS 345	Functional Neuroanatomy	
BMS 360	Fundamentals of Physiology	
BZ 455	Human Heredity and Birth Defects	
EDUC 340	Literacy and the Learner	
HDFS 310	Infant and Child Development in Context	
HDFS 315	Disability Across the Lifespan and Culture	
HDFS 317	Disabilities in Early Childhood Education	
OT 355	The Disability Experience in Society	
PSY 456	Sensation and Perception	
PSY 458	Cognitive Neuroscience	
SOC 330	Social Inequality	
SOWK 330	Dismantling Privilege and Oppression	
SOWK 371A	Fields of Practice: Child Protection	
SOWK 371E	Fields of Practice: Social Gerontology	
SOWK 410	Social Welfare - Policy, Issues, and Advocacy	
SPCM 331	Nonverbal Communication	
SPCM 334	Co-Cultural Communication	
Program Total Credits:		21

¹ Courses with prerequisites are intended for majors in those departments who wish to add the ASL minor.