

MASTER OF ARTS IN ENGLISH, ENGLISH EDUCATION SPECIALIZATION



The Master of Arts in English, English Education Specialization provides students with preparation for and enhanced knowledge of teaching English in secondary schools. Framed with a commitment to equity, the program is designed for students who are:

- Seeking initial licensure;
- Currently employed, full- or part-time, as an English language arts teacher in a Colorado public school;
- Looking to revitalize their work with students and their own knowledge;
- Deepening their understanding of contemporary literacy scholarship and broadening their background to explore new directions in the profession; and
- Deeply considering their practice and seeking to improve their teaching skills.

Students interested in pursuing an initial teaching license through CSU may refer to Educator Preparation (<https://www.chhs.colostate.edu/soe/center-for-educator-preparation/>).

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion, students will be able to:

1. Engage with key theories informing critical literacy pedagogy in secondary and related educational contexts.
2. Analyze the critical and sociocultural discourses shaping literacy pedagogy in secondary education.
3. Build on existing scholarship to demonstrate intellectual and professional growth as educators and literacy scholars.
4. Apply research methodologies to design a study or project which serves to advance the field.

Plan A Effective Fall 2019

First Year		Credits
E 402	Teaching Composition	3
E 503	Investigating Classroom Literacies	3
Electives ^{1,2,3}		12
Total Credits		18
Second Year		
E 632	Professional Concerns in English	3
E 699 ⁴	Thesis	6
Electives ^{1,2,3}		5
Total Credits		14
Program Total Credits:		32

A minimum of 32 credits are required to complete this program.

¹ Up to nine credits of coursework for an M.A. degree can come from CSU programs outside the English department. These credits must be at the 300-level or higher. (English Education students in Plan B may count up to 12 credits.)

² A maximum of six credits of E 684 and E 687 (combined) can count toward an M.A. degree.

³ A maximum of two credits of E 695 can count toward an M.A. degree.

⁴ A maximum of six credits of E 699 can count toward a Plan A M.A. degree. No E 699 credits can count toward a Plan B M.A. degree.

In addition to required coursework, the following is required:

- Pass an oral defense of the thesis.
- Courses used to complete another degree cannot be counted towards the master's degree.
- A minimum of 24 credits applied to an M.A. degree must be earned at CSU. Of these, at least 21 must be earned after admission to the program.
- Graduate courses taken at CSU prior to admission to the Graduate School can be applied to an M.A. degree if the grade earned is B or higher.
- At least 16 credits earned at CSU and applied to an M.A. degree must be at the 500-level or higher; of these credits, at least 12 must be in "regular" courses. English courses considered to be other than "regular" include E 684, E 687, E 694, E 695, E 698, E 699, and any courses graded pass/fail.
- Courses transferred to an M.A. program must have a grade of B or higher and must have a CSU equivalent at the 500-level or higher. Credits applied toward previously earned degrees are not accepted.
- With the exception of specified courses in the English Education Specialization, all courses taken in the English department and applied to the M.A. degree must be taken at the 500-level or above.

Plan B Effective Fall 2019

First Year		Credits
E 402	Teaching Composition	3
E 503	Investigating Classroom Literacies	3
Electives ^{1,2,3}		12
Total Credits		18
Second Year		
E 632	Professional Concerns in English	3
E 698 ⁴	Research Project	2
Electives ^{1,2,3}		12
Total Credits		17
Program Total Credits:		35

A minimum of 35 credits are required to complete this program.

¹ Up to nine credits of coursework for an M.A. degree can come from CSU programs outside the English department. These credits must be at the 300-level or higher. (English Education students in Plan B may count up to 12 credits.)

² A maximum of six credits of E 684 and E 687 (combined) can count toward an M.A. degree.

³ A maximum of two credits of E 695 can count toward an M.A. degree.

⁴ A maximum of two credits of E 698 can count toward an M.A. degree.

In addition to required coursework, the following is required:

- Pass an oral defense of the final project.
- Courses used to complete another degree cannot be counted toward the master's degree.
- A minimum of 24 credits applied to an M.A. degree must be earned at CSU. Of these, at least 21 must be earned after admission to the program.
- Graduate courses taken at CSU prior to admission to the Graduate School can be applied to an M.A. degree if the grade earned is B or higher.
- At least 16 credits earned at CSU and applied to an M.A. degree must be at the 500-level or higher; of these credits, at least 12 must be in "regular" courses. English courses considered to be other than "regular" include E 684, E 687, E 694, E 695, E 698, E 699, and any courses graded pass/fail.
- Courses transferred to an M.A. program must have a grade of B or higher and must have a CSU equivalent at the 500-level or higher. Credits applied toward previously earned degrees are not accepted.
- With the exception of specified courses in the English Education Specialization, all courses taken in the English department and applied to the M.A. degree must be taken at the 500-level or above.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees (<https://catalog.colostate.edu/general-catalog/graduate-bulletin/graduate-study/procedures-requirements-all-degrees/>) in the Graduate and Professional Bulletin (<https://catalog.colostate.edu/general-catalog/graduate-bulletin/>).

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website