MAJOR IN HUMAN DEVELOPMENT AND FAMILY STUDIES, PREHEALTH PROFESSIONS CONCENTRATION

Requirements

Effective Fall 2024

A minimum grade of C (2.000) is required in all courses used to satisfy the requirements of the Major in Human Development and Family Studies, Pre-Health Professions Concentration. Courses used as substitutions also require a minimum grade of C (2.000).

Freshman			
		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HDFS 101	Individual and Family Development (GT-SS3)	3C	3
HDFS 277	Introductory Seminar in HDFS		1
Select two courses from the	e following:		6
PSY 100	General Psychology (GT-SS3)	3C	
SOC 100	Introduction to Sociology (GT-SS3)	3C	
SPCM 200	Public Speaking		
Select one course from the	following:		3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Arts and Humanities (http:// #arts-humanities)	3B	3	
	Diversity, Equity, and Inclusion (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#diversity-equity-inclusion)		
Quantitative Reasoning (htt aucc/#quantitativereasonin	1B	3	
Electives			6
	Total Credits		31-32
Sophomore			
HDFS 250	Introduction to Research Methods		3
HDFS 310	Infant and Child Development in Context		3
HDFS 311	Adolescent and Emerging Adult Development		3
HDFS 334	HDFS 334 Family and Parenthood Across the Lifespan		3
Select one course from the	-		3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
Pre-Health Professions Concentration Course (See list below) ¹			3
Arts and Humanities (http:// #arts-humanities)	3B	3	
Biological and Physical Scie curriculum/aucc/#biologica	ences (http://catalog.colostate.edu/general-catalog/all-university-core- ul-physical-sciences)	3A	3-4
Historical Perspectives (http aucc/#historical-perspectiv	3D	3	

Elective			3
	Total Credits		30-31
Junior			
HDFS 312	Adult Development-Middle Age and Aging		3
HDFS 350	Applied Research Methods	4A	3
HDFS 375	Lifespan Intervention and Prevention Science		3
HDFS 402	Couple and Family Studies		3
Select one course fro	om the following: ²		1
HDFS 477A	Professional Preparation: Local Internship Placements		
HDFS 477B	Professional Preparation: Distance Internship Placements		
HDFS 478	HDFS Professional Development		
Diversity, Equity, Inclu	usion & Justice Course (See list below) ³		3
Pre-Health Professions Concentration Courses (See list below) 1		6	
Electives			9
	Total Credits		31
Senior			
HDFS 434	Risk and Resilience Across the Lifespan	4B	3
HDFS 488C ²	Internship: Pre-Health		4-6
HDFS 492	CapstoneEvidence-Based Program Proposals	4C	3
Pre-Health Professio	ns Concentration Courses (See list below) ¹		6
Electives ⁴			9-11
	Total Credits		27
	Program Total Credits:		120

Pre-Health Professions Concentration Courses

Of the required total of 15 credits, a minimum of 9 credits must be HDFS courses. A minimum of 9 credits must be upper-division (300- to 400-level). Courses from this list may not double-count for more than one HDFS concentration or as the required Diversity Equity, Inclusion & Justice Course.

Code	Title	AUCC	Credits
Select 9-15 credits from the following courses:			
HDFS 201	Perspectives in Gerontology		3
HDFS 217	Creative Experiences for Children		3
HDFS 275	Foundational Helping Skills		3
HDFS 286C	Practicum: Pre-Health Professions		3
HDFS 315	Disability Across the Lifespan and Culture		3
HDFS 317	Disabilities in Early Childhood Education		3
HDFS 332	Death, Dying, and Grief		3
HDFS 372/AGED 372	Inclusive Mentoring for Neurodiverse Peers	غِ	3
HDFS 404	Child Life Theory and Practice		3
HDFS 445/FSHN 445	Early Childhood Health, Safety, and Nutrition		3
HDFS 475	Leadership and Advocacy in Human Services		3
Two courses from the following may count:			
HDFS 410	Promoting Early Socioemotional Development		
HDFS 411	Developmental Transitions in Adolescence		

HDFS 412	Mental and Physical Health in Adulthood		
Three credits from the following			
HDFS 470A	Campus Connections: Youth Mentor		
HDFS 470B	Campus Connections: Mentor Coacl		
HDFS 497C	Group Study: Student Respect/ Wellness Education		
Select 0-6 credits from the follow	ving courses:		
ANTH 379	Evolutionary Medicine and Human Health		3
ANTH 416	Gender, Culture, and Health		3
BMS 300	Principles of Human Physiology		4
BMS 301	Human Gross Anatomy		5
BMS 302	Laboratory in Principles of Physiology		2
BZ 350	Molecular and General Genetics		4
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 341	Modern Organic Chemistry I		3
FSHN 150	Survey of Human Nutrition		3
FSHN 444	Nutrition and Aging		1
FSHN 461	Global Nutrition		2
HES 300	Physiology for Clinical Health Professions		4
HES 345	Population Health and Disease Prevention		3
HES 434	Physical Activity Throughout the Lifespan		3
LIFE 205	Microbial Biology		3
LIFE 206	Microbial Biology Laboratory		2
MIP 300	General Microbiology		3
MIP 302	General Microbiology Laboratory		2
OT 110	Introduction to Occupational Therapy		3
OT 215	Medical Terminology		1
OT 355	The Disability Experience in Society		2
PBHL 200	Introduction to Public Health (GT- SS3)	3C	3
PH 121	General Physics I (GT-SC1) 3	3A	5
PSY 252	Mind, Brain, and Behavior		3
PSY 300	Positive Psychology		3
PSY 320	Psychopathology		3
PSY 327	Psychology of Women		3
PSY 328	Psychology of Human Sexuality		3
PSY 345	Occupational Health Psychology		3
PSY 452	Cognitive Psychology		3
SOC 344	Health, Medicine, and Society		3
WS 397	Group Study		3
Diversity, Equity, Inclusion	on. & Justice Courses ³		

Diversity, Equity, Inclusion, & Justice Courses³

Select upper-division 3 credits from the following list. Selected course may not double-count as a concentration course.

Code	Title	Credits
ANTH 317	Anthropology of Human Rights	3
ANTH 333	Anthropology of Sex and Reproduction	3

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ANTH 338	Gender and Anthropology	3
ANTH 416	Gender, Culture, and Health	3
ANTH 423	Cultural Psychiatry	3
ANTH 472	Human Biology	3
ANTH 479/IE 479	International Development Theory and Practice	3
ETST 300	Queer Studies and Women of Color	3
ETST 310	African American Studies	3
ETST 320	Ethnicity and Film–Asian-American Experience	3
ETST 332	Contemporary Chicanx Issues	3
ETST 342	Queer Indigenous Studies	3
ETST 354	Black Cinema and Media	3
ETST 362/WS 362	Indigenous Consciousness and Gender	3
ETST 365	Global Environmental Justice Movements	3
ETST 438/E 438	Native American Literature	3
HDFS 315	Disability Across the Lifespan and Culture	3
HDFS 317	Disabilities in Early Childhood Education	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
PHIL 350	Social and Political Philosophy	3
PHIL 353	Feminist Philosophies	3
PSY 437	Psychology of Gender	3
SOC 330	Social Inequality	3
SOC 333	Gender and Society	3
SOC 334	Sociology of Intersectionality	3
SOC 357	Women, Crime, and Victimization	3
SPCM 334	Co-Cultural Communication	3
SPCM 335	Gender and Communication	3
SPCM 357	Film and Social Change	3
SPCM 401	Rhetoric in Social Movements	3
SPCM 434	Intercultural Communication	3
WS 340	Race and Sexuality	3
WS 375	IntersectionalityTheory, Method, Practice	3

All-University Core Curriculum (AUCC) courses may not be used to fulfill both AUCC requirements and Pre-Health Professions Concentration Course requirements.

Students with substantial concentration-specific work experience may petition the Director of Undergraduate Advising in HDFS to replace HDFS 488C with additional coursework and complete HDFS 478 instead of HDFS 477A or HDFS 477B.

Other 300 and 400 level courses related to Diversity, Equity, Inclusion, and Justice are subject to advisor approval.

⁴ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).