

MAJOR IN HUMAN DEVELOPMENT AND FAMILY STUDIES, EARLY CHILDHOOD PROFESSIONS CONCENTRATION

Requirements

Effective Fall 2024

A minimum grade of C (2.000) is required in all courses used to satisfy the requirements of the Major in Human Development and Family Studies, Early Childhood Professions Concentration. Courses used as substitutions also require a minimum grade of C (2.000).

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HDFS 101	Individual and Family Development (GT-SS3)	3C	3
HDFS 277	Introductory Seminar in HDFS		1
Select two courses from the following:			6
PSY 100	General Psychology (GT-SS3)	3C	
SOC 100	Introduction to Sociology (GT-SS3)	3C	
SPCM 200	Public Speaking		
Select one course from the following:			3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Arts and Humanities (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#arts-humanities)		3B	6
Diversity, Equity, and Inclusion (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#diversity-equity-inclusion)		1C	3
Historical Perspectives (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#historical-perspectives)		3D	3
Quantitative Reasoning (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#quantitativereasoning)		1B	3
Total Credits			31-32

Sophomore

HDFS 250	Introduction to Research Methods		3
HDFS 310	Infant and Child Development in Context		3
HDFS 311	Adolescent and Emerging Adult Development		3
HDFS 312	Adult Development-Middle Age and Aging		3
HDFS 334	Family and Parenthood Across the Lifespan		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
Early Childhood Professions Concentration Courses (See list below) ¹			3
Biological and Physical Sciences (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#biological-physical-sciences)		3A	3-4
Electives			6
Total Credits			30-31

Junior

HDFS 350	Applied Research Methods	4A	3
HDFS 375	Lifespan Intervention and Prevention Science		3
HDFS 402	Couple and Family Studies		3
Select one course from the following: ²			1
HDFS 477A	Professional Preparation: Local Internship Placements		
HDFS 477B	Professional Preparation: Distance Internship Placements		
HDFS 478	HDFS Professional Development		
Diversity, Equity, Inclusion & Justice Course (See list below) ³			3
Early Childhood Professions Concentration Courses (See list below) ¹			6
Electives			11
Total Credits			30

Senior

HDFS 410	Promoting Early Socioemotional Development		3
HDFS 434	Risk and Resilience Across the Lifespan	4B	3
HDFS 488B ²	Internship: Early Childhood		4-6
HDFS 492	Capstone—Evidence-Based Program Proposals	4C	3
Early Childhood Professions Concentration Courses (See list below) ¹			3
Electives ⁴			10-12
Total Credits			28
Program Total Credits:			120

Early Childhood Professions Concentration Courses

Of the 15 credits of concentration courses, 3 credits of HDFS 410 are required (as noted above). Of the remaining 12 credits, a minimum of 6 credits must be HDFS courses and a minimum of 6 credits must be upper-division (300- to 400-level). Courses from this list may not double-count for more than one HDFS concentration or as the required Diversity Equity, Inclusion & Justice Course.

Code	Title	AUCC	Credits
Select 6-12 credits from the following courses:			
FSHN 445/HDFS 445	Early Childhood Health, Safety, and Nutrition		3
HDFS 217	Creative Experiences for Children		3
HDFS 286B	Practicum: Early Childhood Professions		3
HDFS 317	Disabilities in Early Childhood Education		3
HDFS 318	Infancy and Toddlerhood		3
HDFS 404	Child Life Theory and Practice		3
HDFS 439	Administration of Early Childhood Programs		3
Select 0-6 credits from the following courses:			
D 324	Teaching Creative Movement		3
EDUC 265/ETST 265	Culture of Care in Schools		3
EDUC 275	Schooling in the United States (GT-SS3) ³	3C	3
IDEA 210	Introduction to Design Thinking (GT-AH1)	3B	3
IE 471	Children and Youth in Global Context		3
PSY 300	Positive Psychology		3
PSY 460	Child Exceptionality and Psychopathology		3

SOWK 352/ETST 352	Indigenous Women, Children, and Tribes	3
SOWK 371A	Fields of Practice: Child Protection	3

Diversity, Equity, Inclusion, & Justice Courses³

Select 3 upper-division credits from the following list. Selected course may not double-count as a concentration course.

Code	Title	Credits
ANTH 317	Anthropology of Human Rights	3
ANTH 333	Anthropology of Sex and Reproduction	3
ANTH 338	Gender and Anthropology	3
ANTH 416	Gender, Culture, and Health	3
ANTH 423	Cultural Psychiatry	3
ANTH 472	Human Biology	3
ANTH 479/IE 479	International Development Theory and Practice	3
ETST 300	Queer Studies and Women of Color	3
ETST 310	African American Studies	3
ETST 320	Ethnicity and Film--Asian-American Experience	3
ETST 332	Contemporary Chicana Issues	3
ETST 342	Queer Indigenous Studies	3
ETST 354	Black Cinema and Media	3
ETST 362/WS 362	Indigenous Consciousness and Gender	3
ETST 365	Global Environmental Justice Movements	3
ETST 438/E 438	Native American Literature	3
HDFS 315	Disability Across the Lifespan and Culture	3
HDFS 317	Disabilities in Early Childhood Education	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
PHIL 350	Social and Political Philosophy	3
PHIL 353	Feminist Philosophies	3
PSY 437	Psychology of Gender	3
SOC 330	Social Inequality	3
SOC 333	Gender and Society	3
SOC 334	Sociology of Intersectionality	3
SOC 357	Women, Crime, and Victimization	3
SPCM 334	Co-Cultural Communication	3
SPCM 335	Gender and Communication	3
SPCM 357	Film and Social Change	3
SPCM 401	Rhetoric in Social Movements	3
SPCM 434	Intercultural Communication	3
WS 340	Race and Sexuality	3
WS 375	Intersectionality--Theory, Method, Practice	3

¹ Courses selected to fulfill All-University Core Curriculum (AUCC) requirements may not double count toward the Early Childhood Professions Concentration Course requirement.

² Students with substantial concentration-specific work experience may petition the Director of Undergraduate Advising in HDFS to replace HDFS 488B with additional coursework and complete HDFS 478 instead of HDFS 477A or HDFS 477B.

³ Other 300 and 400 level courses related to Diversity, Equity, Inclusion, and Justice are subject to advisor approval.

⁴ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).