

# MASTER OF EDUCATION IN EDUCATION AND HUMAN RESOURCE STUDIES, PLAN B, LEARNING DESIGN AND TRAINING SPECIALIZATION



The Learning Design and Training specialization is designed to prepare practitioners in planning, design, development and instructional responsibilities needed to teach learners in postsecondary, community, and corporate settings.

With coursework that is grounded in current adult learning theory and design and consistently connected to practice, this master's degree prepares graduates to successfully facilitate, design and implement a wide range of training and educational programs.

Students interested in graduate work should refer to the **Graduate and Professional Bulletin**.

## Learning Objectives

1. To prepare professional learning facilitators to work and be recognized as expert-level practitioners in a variety of learning environments within a culturally diverse global context
2. To guide learners in becoming critically reflective practitioners capable of conducting and communicating workplace research as it relates to and informs their practice in the field of learning and teaching
3. To encourage individual and professional growth through exposure to other colleagues and collaborative and project-based learning environments.

## Requirements Effective Spring 2025

| Code                    | Title  | Credits |
|-------------------------|--|---------|
| <b>Required Courses</b> |  |         |
| EDAE 520                | Adult Education                              | 3       |
| EDAE 521                | Introduction to Adult Education and Training | 1       |

|                               |   |           |
|-------------------------------|---|-----------|
| EDAE 620                      | Processes and Methods                       | 3         |
| EDAE 624                      | Adult Teaching and Learning I               | 3         |
| EDAE 639                      | Instructional Design                        | 3         |
| EDRM 600                      | Introduction to Research Methods            | 3         |
| EDUC 651                      | Diversity/Equity/Inclusion in Organizations | 3         |
| Electives <sup>1</sup>        |   | 9         |
| EDAE 5XX6XX/7XX               |   |           |
| EDUC 5XX/6XX/7XX              |   |           |
| <b>Research</b>               |   |           |
| EDAE 698                      | Research <sup>2</sup>                       | 2         |
| <b>Program Total Credits:</b> |   | <b>30</b> |

A minimum of 30 credits are required to complete this program.

<sup>1</sup> Select a minimum of 9 credits from department list in consultation with graduate advisor.

<sup>2</sup> Requires completion of a portfolio.

## Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees (<http://catalog.colostate.edu/general-catalog/graduate-bulletin/graduate-study/procedures-requirements-all-degrees/>) in the Graduate and Professional Bulletin (<http://catalog.colostate.edu/general-catalog/graduate-bulletin/>).

## Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

| Step   | Due Date  |
|--|---|
| 1. Application for admission (online)                              | Six months before first registration                          |
| 2. Diagnostic examination when required                            | Before first registration                                     |
| 3. Appointment of advisor  | Before first registration                                     |
| 4. Selection of graduate committee                                 | Before the time of fourth regular semester registration       |
| 5. Filing of program of study (GS Form 6)                          | Before the time of fourth regular semester registration       |
| 6. Preliminary examination (Ph.D. and PD)                          | Two terms prior to final examination                          |
| 7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD) | Within two working days after results are known               |
| 8. Changes in committee (GS Form 9A)                               | When change is made   |
| 9. Application for Graduation (GS Form 25)                         | Refer to published deadlines from the Graduate School Website |

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|--|--|
| 9a. Reapplication for Graduation (online)  | Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying |
| 10. Submit thesis or dissertation to committee   | At least two weeks prior to the examination or at the discretion of the graduate committee                           |
| 11. Final examination  | Refer to published deadlines from the Graduate School Website  |
| 12. Report of final examination (GS Form 24)   | Within two working days after results are known; refer to published deadlines from the Graduate School website       |
| 13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation | Refer to published deadlines from the Graduate School website.   |
| 14. Submit the thesis/dissertation electronically  | Refer to published deadlines from the Graduate School website  |
| 15. Graduation   | Ceremony information is available from the Graduate School website   |