SCHOOL OF EDUCATION



Office in Education Building, Room 111 (970) 491-6317 www.chhs.colostate.edu/soe

Mary Pederson, Interim Director

The **School of Education (https://www.chhs.colostate.edu/soe/)** is part of the College of Health and Human Sciences. Our programs advance teaching, leadership, and research-related skills in order to support students in becoming effective, caring, and transformational educators and leaders.

Offering a variety of degree programs and certificates at the undergraduate, master's and doctoral levels, the School of Education equips graduates to teach, mentor, counsel, and lead a wide array of people and organizations. Learning takes place in a variety of settings, including distance, online, on-campus, and hybrid formats.

The School of Education is committed to scholarly excellence. Partnering with external professional communities through formal partnerships and outreach, centers and institutes, faculty and students use research and engagement to impact social and educational issues. Faculty are comprised of scholars, scholar-practitioners and scholar-activists, with research topics focused on critical social and educational needs of today's organizations and institutions. Programs offer students opportunities for practical application of knowledge and skills gained through coursework, ensuring they are prepared to put their knowledge and skills to work in real-world environments.

Educator Preparation

(970) 491-5292

www.chhs.colostate.edu/soe/educator-preparation

Educator Preparation (https://www.chhs.colostate.edu/soe/center-foreducator-preparation/) (EP) is responsible for licensure of P-12 teachers in 17 content areas, and of K-12 school principals.

The educator preparation program at CSU is nationally accredited by the Association for Advancing Quality in Educator Preparation (AAQEP) and authorized by the Colorado Department of Higher Education and the Colorado Department of Education. EP consists of clinical practitioners, scholars, scholar-practitioners, and advocates collaboratively preparing educators and school leaders through a Professional Development School model.

Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state requirements for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The Title II Institutional Report for CSU is available through the **School of Education website**.

Educator Preparation Program Learning Outcomes

Students will demonstrate:

- Use of innovative instructional methods to promote student success and to meet state and national standards
- Understanding of how students differ in their approaches to learning and the ability to apply instructional strategies to meet the needs of diverse learners
- · Mastery of the content knowledge required for teaching a subject
- Ability to impact the learning of P-12 students through course work and extensive field experiences

Potential Occupations for Educator Preparation

Examples include:

- · Public or private school teacher
- Principal
- Staff developer
- School counselor
- · Early childhood center teacher and director
- Post-secondary teacher
- · Curriculum specialist
- · Human resources trainer
- Educational sales

Educator Preparation Endorsements

One of the most important ways to help people and to impact our society is through involvement in schools. Educators make lasting contributions to our nation and its many generations of learners. Education programs at CSU serve the needs of individuals preparing to teach in:

- PreK-3rd grade: Early Childhood Education
- K-12: Art, Computer Science, Dance, Foreign Languages, Music
- Secondary (7-12): Agricultural Education, Business/Marketing Education, English/Language Arts, Family and Consumer Sciences, Mathematics, Science, Social Studies

CSU is one of the public institutions in Colorado designated to offer programs leading towards a career and technical (vocational) credential. Candidates for teacher licensure are skilled in a teaching concentration and educational methodology. These students take their professional education course work concurrently while completing their content area coursework. Candidates may complete licensure while enrolled in an undergraduate program or after completing a bachelor's degree at an accredited university.

Endorsements available through the program include:

Endorsement	Levels	U	Ρ	G
Agricultural	Secondary	Х	Х	Х
Education				

Art	K-12	Х	Х	Х	Endorsement	Approved Major	College	Program Link
Computer Science	K-12	Х	Х		Agricultural	for Licensure Agricultural	Agricultural	Major in
Dance	K-12	Х	Х		Education	Education (B.S.)	.) Sciences	Agricultural Education, Teacher Development Concentration (http:// catalog.colostate.edu/ general-catalog/ colleges/ agricultural- sciences/
Early Childhood Education	Ages 0-8	х	Х	Х				
English/ Language Arts	Secondary	Х	Х	Х				
Family and Consumer Sciences	Secondary	Х	Х	Х				
Foreign Language (French, German, Spanish)	K-12	Х	Х	X				agricultural- resource- economics/ education- teacher-
Mathematics	Secondary	Х	Х	Х				development-
Music	K-12	Х	Х					concentration/)
Science	Secondary	Х	γ X X Art Art (B.F.A.) Liberal Arts	Liberal Arts	Major in Art,			
Social Studies	Secondary	Х	Х	Х				Art Education Concentration (http://
Special Servic	special Services/Administrative Endorsements						catalog.colostate.edu/ general-catalog/	
Endorsement	Levels	U	Р	G				colleges/liberal-
Occupational Therapist	Ages 0-21			Х				arts/art-history/ art-major-art-
School Counselor	Ages 0-21			Х				education- concentration/)
School Principal	K-12			Х	Computer Science	Computer Science (B.S.)	Natural Sciences	Computer
School Social Worker	Ages 0-21			Х				Science, Computer Science
(Pursued at indicated level(s). G = graduate; P = post-baccalaureate; U = undergraduate)						Education Concentration (http://		
For admission undergraduate majors that ali	into the educa e students mus igns with their	ducator End ator preparation at major in one endorsement a ula for the degre	n program at CS of the following rea.	SU, g approved				catalog.colostate.edu/ general-catalog/ colleges/natural- sciences/ computer- science/

computer-

science-major/ computerscienceeducationconcentration/)

For detailed four-year curricula for the degrees listed below, refer to the specific program in this catalog.

Dance Early Childhood	Dance (B.F.A.)	Liberal Arts Health and	Major in Dance, Dance Education Concentration (http:// catalog.colostate.edu general-catalog/ colleges/liberal- arts/music- theatre-dance/ dance/dance- bfa/dance- education- concentration/) Major in Early	Foreign Language (French, German, Spanish) u/	Languages, Literatures, and Cultures (B.A.)	Liberal Arts	Major in Languages, Literatures, and Cultures, Teaching Endorsement (http:// catalog.colostate.edu/ general-catalog/ colleges/liberal- arts/foreign- languages- literatures/ languages- literature-
Education	Education (B.S.)	Human Sciences	Childhood Education (http:// catalog.colostate.ed general-catalog/ colleges/ health-human- sciences/human- development- family-studies/ early-childhood- education-major/ #text)	u/ Mathematics	Mathematics (B.S.)	Natural Sciences	cultures-major- teaching- endorsement/) Major in Mathematics, Mathematics Education Concentration (http:// catalog.colostate.edu/ general-catalog/
English/ Language Arts	English (B.A.)	Liberal Arts	Major in English, English Education Concentration (http:// catalog.colostate.ed/ general-catalog/ colleges/liberal- arts/english/ english-major- education- concentration/)	u/ Music	Music (B.M.)	Liberal Arts	colleges/natural- sciences/ mathematics/ major-education- concentration/) Major in Music, Music Education Concentration (http:// catalog.colostate.edu/ general-catalog/
Family and Consumer Sciences	Family and Consumer Sciences (B.S.)	Health and Human Sciences	Major in Family and Consumer Sciences, Family and Consumer Sciences Education Concentration (http:// catalog.colostate.ed/ general-catalog/ colleges/health- human-sciences/ education/ family-consumer- sciences-major- education- concentration/)	Science u/	Natural Sciences (B.S.)	Natural Sciences	colleges/liberal- arts/music- theatre-dance/ music-bm- education- concentration/)

Social Studies	Ethnic Studies (B.A.)	Liberal Arts	Major in Ethnic Studies, Social Studies Teaching Concentration (http:// catalog.colostate.ee general-catalog/ colleges/liberal- arts/race-gender- ethnic-studies/ ethnic-studies- major-social- studies-teaching-	the state licensing exam. Successful completion of the approved teacher preparation program at CSU does not guarantee successful completion of the state licensing exam. Students who successfully complete an approved teacher preparation program will be prepared to pursue licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the department and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met. EP does not assume responsibility for the successful completion of the state licensing exam. CSU's approved teacher preparation program requirements include completion of a baccalaureate degree, completion of the content area
Social Studies	History (B.A.)	Liberal Arts	concentration/) Major in History, Social Studies Teaching Concentration (http:// catalog.colostate.ee general-catalog/ colleges/liberal- arts/history/ history-major- social-studies- teaching- concentration/)	and professional education course work, and fulfillment of the Colorado Performance-Based Standards for teachers at the proficient or advanced proficient level. Additionally, all grades earned in professional education and content courses must be a C or better for licensing. The minimum scholastic average acceptable for completion of the teacher preparation program and recommendation for licensing is 2.750, computed for all

// **Admission to Teacher Licensure**

Students who wish to pursue an endorsement program should apply for admission to the EP teacher preparation program. Students have three different program options - undergraduate, post-bachelor, and Master of Education. Application and admission requirements differ based on which program a student is interested in pursuing. (Note: Admission requirements are subject to change based on program and state licensing requirements and laws.)

For detailed information about application and admission requirements and deadline dates, please contact the Educator Preparation Advising Office (https://www.chhs.colostate.edu/soe/center-for-educatorpreparation/advising/). We welcome in-person visits, phone calls or email.

Student Teaching

Teacher licensure candidates apply for student teaching placement one semester before student teaching. Candidates must demonstrate acceptable professional dispositions and academic fitness. Student teaching must be completed at an approved school. Placement is contingent upon acceptance of the student by a school system. All assignments are made by CSU. This experience is full-time for a specified time period.

Requirements for Licensure

Colorado licensure requires completion of an approved teacher preparation program and the recommendation of the institution at which the program was completed. The EP Director and Student Teaching Coordinator serve as the licensure officers for CSU. Additional requirements of the Colorado Department of Education and the Colorado Department of Higher Education include the successful completion of

Licensure

The professional education requirements in the School of Education are organized into four phases and are outlined in the tables below. Please note the differences between the Secondary and Early Childhood pathways.

Code	Title	Credits			
Undergraduate Secondary Pathway:					
Phase 1:					
EDUC 275	Schooling in the United States (GT-SS3) (Course includes 8-10 hours of field experiences in the P-12 school system)	3			
EDUC 340	Literacy and the Learner (Course includes field experiences in the school system)	3			
Phase 2:					
EDUC 331	Educational Technology and Assessment	2			
EDUC 350	Instruction I-Individualization/Management (Course is taught off-campus at a Professional Development (PD) Middle School)	3			
EDUC 386	Practicum-Instruction I (Course includes field experiences aligned with EDUC 350)	1			
Phase 3:					
EDUC 450	Instruction II-Standards and Assessment (Course is taught off-campus at a Professional Development (PD) High School)	4			
EDUC 486E	Practicum: Instruction II (Course includes field experiences aligned with EDUC 450)	1			
Phase 4:					

Student Teaching

Code	Title	Credits		
Undergraduate Early Childhood Pathway:				
Phase 1:				
EDUC 275	Schooling in the United States (GT-SS3) (Course includes 8-10 hours of field experiences in the P-12 school system)	3		
EDUC 331	Educational Technology and Assessment	2		
EDUC 340	Literacy and the Learner (Course includes field experiences in the school system)	3		
Phase 2:				
EDUC 400	Diagnostic Teaching of Reading (Course includes field experiences in the school system and/or Pre-K centers)	3		
EDUC 425	Early Childhood Education I (Course includes field experiences in the school system and/or Pre-K centers)	4		
Phase 3:				
EDUC 426	Early Childhood Education II (Course includes field experiences in the school system and/or Pre-K centers)	4		
Phase 4:				
Student Teaching				

Career and Technical Education (CTE)

Individuals desiring to teach in or administer career and technical programs in the state of Colorado must qualify for a credential in addition to a teaching license. Those who plan to qualify as career and technical education teachers or directors must meet the requirements for a CTE credential established by the Community Colleges of Colorado and the Colorado Department of Education. Credentialing questions may be directed to the Department of Education, (303) 866-6628.

Professional Education Course Requirements

The professional education course requirements listed under Professional Education Coursework for Licensure apply to all teaching endorsement areas in career and technical education.

Agricultural Education

Kellie Enns, Ph.D., Program Coordinator

Candidates studying Agricultural Education are prepared to teach youth and adults in high schools, community colleges, junior colleges, area career and technical schools, and technical institutes. Two thousand hours in the agriculture industry are required in addition to the completion of the agriculture curriculum and professional education coursework.

For the detailed four-year curriculum, refer to the Major in Agricultural Education (http://catalog.colostate.edu/general-catalog/colleges/ agricultural-sciences/agricultural-resource-economics/education-major/), or contact the Center for Educator Preparation Advising Center in the Education Building, Room 204.

Family and Consumer Sciences

Dawn Mallette, Ph.D., Program Coordinator

Candidates majoring in Family and Consumer Sciences with a concentration in Family and Consumer Sciences Education are prepared

to be employed as teachers in middle schools, junior or senior high schools, community and junior colleges, area career and technical schools, and technical institutes.

For the detailed four-year curriculum, refer to the interdepartmental major in Family and Consumer Sciences, Family and Consumer Sciences Education concentration (http://catalog.colostate.edu/general-catalog/ colleges/health-human-sciences/education/family-consumer-sciencesmajor-education-concentration/), under the School of Education.