

# PH.D. IN EDUCATION AND HUMAN RESOURCE STUDIES, EDUCATION, EQUITY, AND TRANSFORMATION SPECIALIZATION

## Requirements Effective Fall 2018

Code	Title	Credits
<b>Education, Equity and Transformation Core (15 credits)</b>		
EDUC 713	Transformative Theories of Teaching/Learning	3
EDUC 714	Education Policy Analysis	3
EDUC 715	Critical Theory, Educational Equity & Praxis	3
EDUC 720	Human Learning, Cognition, and Motivation	3
EDUC 792	Seminar	3
<b>Research Core (9 credits)</b>		
EDRM 700	Quantitative Research Methods	3
EDRM 702	Foundations of Educational Research	3
EDRM 704	Qualitative Research	3
<b>Research Electives – select a minimum of 9 credits from the following:</b>		<b>9</b>
EDRM 701	Applied Linear Models-Educational Research	
EDRM 703	Applied Longitudinal Data Analysis	
EDRM 705	Qualitative Data Analysis	
EDRM 706	Analysis of Variance–Education Research	
EDRM 707	Quantitative Data Collection Methods/Analysis	
EDRM 708	Narrative Inquiry	
EDRM 711	Ethnographic Research	
EDRM 792A	Seminar: Research Methodology	
or EDRM 792B	Seminar: Proposal Development	
EDRM ***	Selected Courses <sup>1</sup>	
<b>Dissertation</b>		
EDRM 799	Dissertation	12
<b>Cognate/Electives <sup>2</sup></b>		<b>15</b>
<b>Master's Degree Credit (a maximum of 30 credits may be accepted from a master's degree)</b>		<b>30</b>
<b>Program Total Credits:</b>		<b>90</b>

A minimum of 90 credits are required to complete this program.

<sup>1</sup> Select courses with approval of graduate advisor and committee.

<sup>2</sup> Students select cognate area (i.e. teaching, learning & culture; research methods; adult education & training) with their graduate advisor and committee